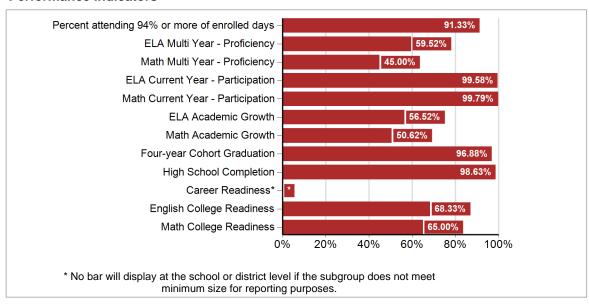
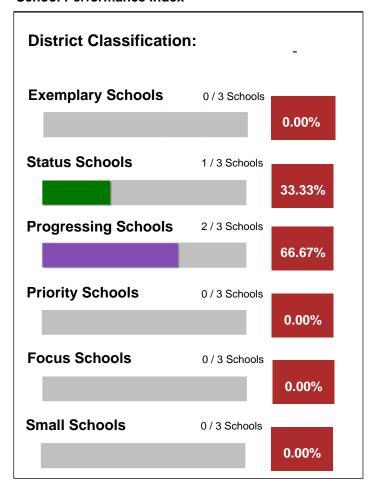
Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Percent of Classes taught by Highly Qualified Teachers 97.71%

Percent of Classes not taught by Highly Qualified Teachers 2.29%

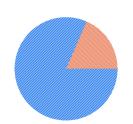
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.92
School Service Specialists	6.58
Teachers	63.5
Average Years of Experience	15
Percent with Advanced Degrees	18.06%

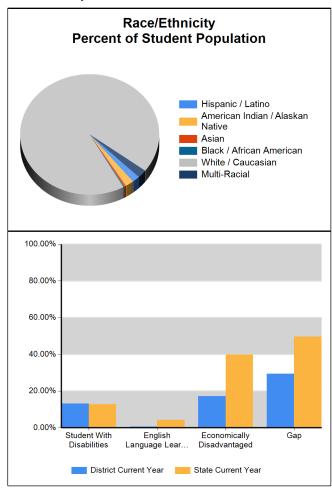
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



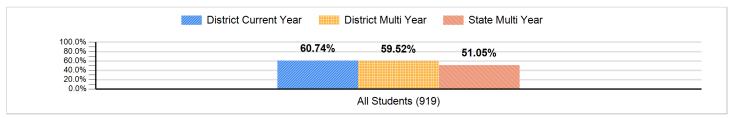


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

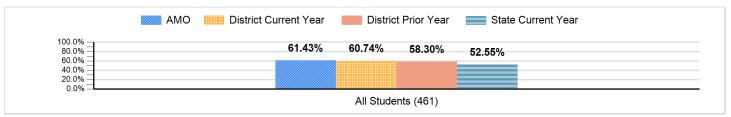
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	919	60.74	59.52	51.05
Hispanic / Latino	12	*	16.67	36.32
American Indian / Alaskan Native	15	*	66.67	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	869	62.16	60.64	57.23
Multi-Racial	19	27.27	36.84	46.17
Student With Disabilities	129	35.48	34.88	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	171	40.51	39.77	34.60
Female	434	65.42	64.98	57.21
Male	485	56.68	54.64	45.18
Migrant*	*	*	*	13.36
Gap	284	40.00	39.79	34.20
Non-Gap	635	69.33	68.35	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



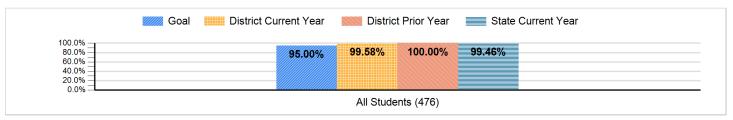
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	461	61.43	60.74	58.30	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	436	62.16	62.16	59.12	58.91
Multi-Racial	11	27.27	27.27	*	47.65
Student With Disabilities	62	38.46	35.48	34.33	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	79	43.82	40.51	39.13	36.00
Female	214	66.96	65.42	64.55	58.53
Male	247	56.28	56.68	52.52	46.91
Migrant*	*	*	*	*	14.98
Gap	135	43.92	40.00	39.60	35.55
Non-Gap	326	70.03	69.33	67.31	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

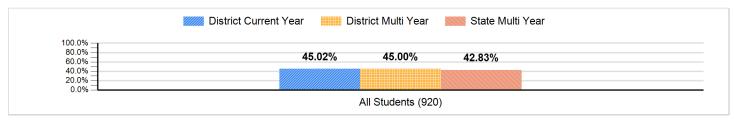
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	476	95.00	99.58	100.00	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	449	95.00	99.78	100.00	99.53
Multi-Racial	11	95.00	100.00	*	99.59
Student With Disabilities	67	95.00	98.51	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	82	95.00	98.78	100.00	99.39
Female	222	95.00	99.55	100.00	99.51
Male	254	95.00	99.61	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	144	95.00	98.61	100.00	99.34
Non-Gap	332	95.00	100.00	100.00	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

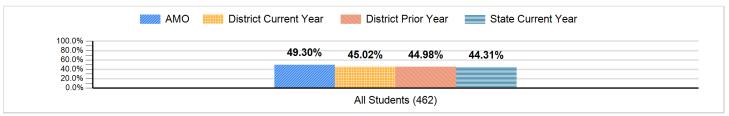
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	920	45.02	45.00	42.83
Hispanic / Latino	13	*	15.38	27.23
American Indian / Alaskan Native	15	*	33.33	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	869	46.56	46.26	48.97
Multi-Racial	19	27.27	21.05	38.06
Student With Disabilities	129	30.65	29.46	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	172	30.00	28.49	27.13
Female	435	41.86	40.92	42.56
Male	485	47.77	48.66	43.08
Migrant*	*	*	*	8.18
Gap	285	29.41	30.18	27.26
Non-Gap	635	51.53	51.65	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



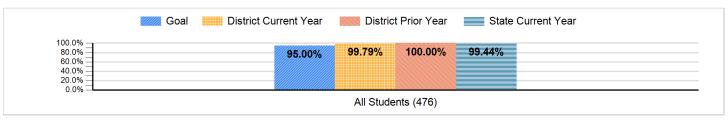
Student Achievement: Math Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	462	49.30	45.02	44.98	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	436	50.17	46.56	45.96	50.60
Multi-Racial	11	27.27	27.27	*	39.22
Student With Disabilities	62	33.21	30.65	28.36	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	80	32.97	30.00	27.17	28.77
Female	215	44.67	41.86	40.00	44.12
Male	247	53.59	47.77	49.58	44.49
Migrant*	*	*	*	*	11.96
Gap	136	36.07	29.41	30.87	28.77
Non-Gap	326	55.80	51.53	51.78	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

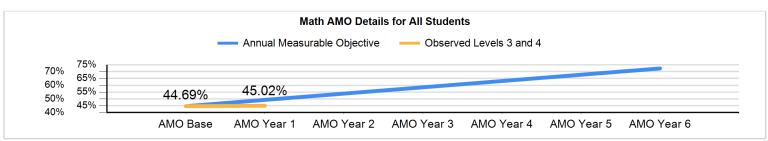
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	476	95.00	99.79	100.00	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	449	95.00	99.78	100.00	99.50
Multi-Racial	11	95.00	100.00	*	99.50
Student With Disabilities	67	95.00	98.51	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	82	95.00	100.00	100.00	99.36
Female	222	95.00	100.00	100.00	99.47
Male	254	95.00	99.61	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	144	95.00	99.31	100.00	99.29
Non-Gap	332	95.00	100.00	100.00	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



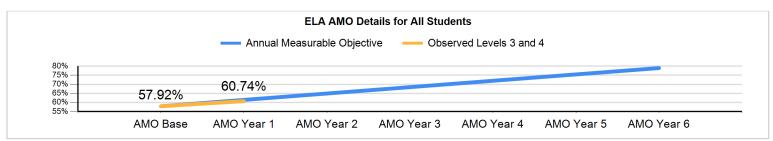
AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.69%	49.30 %	53.91 %	58.52 %	63.13 %	67.74 %	72.35 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.64%	50.17 %	54.70 %	59.23 %	63.76 %	68.29 %	72.82 %
Multi-Racial	2015-2016	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Student With Disabilities	2014-2015	27.14%	33.21 %	39.28 %	45.35 %	51.42 %	57.49 %	63.57 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.88%	32.97 %	39.06 %	45.15 %	51.24 %	57.33 %	63.44 %
Other Groups		-	•	•	•	-	•	•

Other Groups

Female	2014-2015	39.64%	44.67 %	49.70 %	54.73 %	59.76 %	64.79 %	69.82 %
Male	2014-2015	49.37%	53.59 %	57.81 %	62.03 %	66.25 %	70.47 %	74.69 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.26%	36.07 %	41.88 %	47.69 %	53.50 %	59.31 %	65.13 %
Non-Gap	2014-2015	51.78%	55.80 %	59.82 %	63.84 %	67.86 %	71.88 %	75.89 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



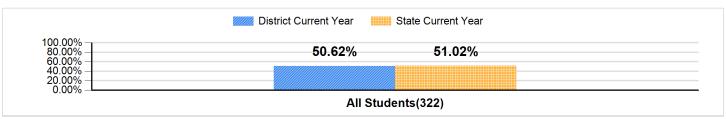
AMO Target: ELA	Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.92%	61.43 %	64.94 %	68.45 %	71.96 %	75.47 %	78.96 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.72%	62.16 %	65.60 %	69.04 %	72.48 %	75.92 %	79.36 %
Multi-Racial	2015-2016	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Student With Disabilities	2014-2015	32.86%	38.46 %	44.06 %	49.66 %	55.26 %	60.86 %	66.43 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.71%	43.82 %	48.93 %	54.04 %	59.15 %	64.26 %	69.36 %

Other Groups

Female	2014-2015	63.96%	66.96 %	69.96 %	72.96 %	75.96 %	78.96 %	81.98 %
Male	2014-2015	52.30%	56.28 %	60.26 %	64.24 %	68.22 %	72.20 %	76.15 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.82%	43.92 %	49.02 %	54.12 %	59.22 %	64.32 %	69.41 %
Non-Gap	2014-2015	67.31%	70.03 %	72.75 %	75.47 %	78.19 %	80.91 %	83.66 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Co	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	322	50.62	49.38	51.02	33.39	
Hispanic / Latino*	*	*	*	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	30.57	25.15	
Asian*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00	
White / Caucasian	306	51.31	52.05	55.31	37.65	
Multi-Racial*	*	*	*	47.40	36.34	
Student With Disabilities	41	43.90	54.55	32.40	25.08	
English Language Learners*	*	*	*	29.37	26.34	
Economically Disadvantaged	57	40.35	45.83	40.10	29.31	
Female	157	50.32	55.26	51.02	34.41	
Male	165	50.91	44.19	51.03	32.45	
Migrant*	*	*	*	38.69	37.11	
Gap	93	43.01	47.50	40.16	29.58	
Non-Gap	229	53.71	51.22	61.81	48.45	

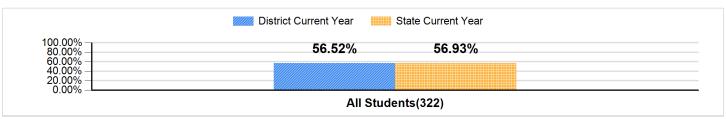
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

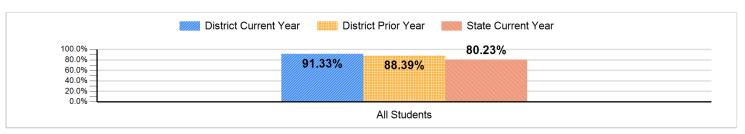
		District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	322	56.52	41.98	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	306	57.19	41.33	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	41	39.02	41.67	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	57	38.60	26.32	46.42	32.64
Female	157	61.15	44.74	61.92	39.36
Male	165	52.12	39.53	52.17	33.99
Migrant* *	* *	*	36.00	28.81	
Gap	93	41.94	39.47	45.79	32.39
Non-Gap	229	62.45	44.19	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

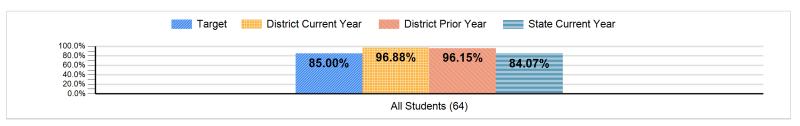
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	646	91.33	88.39	80.23
Hispanic / Latino	12	91.67	80.00	71.21
American Indian / Alaskan Native	10	70.00	83.33	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	606	91.91	89.10	86.18
Multi-Racial	16	81.25	68.75	73.69
Student With Disabilities	100	85.00	85.71	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	135	80.00	80.41	69.26
Female	310	91.29	86.71	80.02
Male	336	91.37	90.03	80.43
Migrant	*	*	*	84.20
Gap	222	84.23	82.19	72.10
Non-Gap	424	95.05	92.00	90.21

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

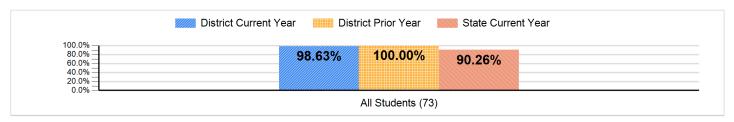
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	64	85.00	96.88	96.15	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	62	85.00	98.39	96.05	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00			67.28
Female	28	85.00	96.43	94.44	87.20
Male	36	85.00	97.22	97.62	81.03
Migrant	*	85.00			65.38
Gap	14	85.00	85.71	78.57	68.66
Non-Gap	50	85.00	100.00	100.00	93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



High School Completion



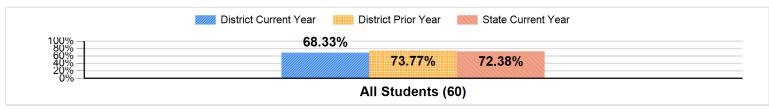
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	73	98.63	100.00	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	72	98.61	100.00	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*			81.07
Female	32	100.00	100.00	92.03
Male	41	97.56	100.00	88.55
Migrant	*			72.22
Gap	14	100.00	100.00	81.18
Non-Gap	59	98.31	100.00	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	60	68.33	73.77	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	58	67.24	74.58	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	23	82.61	75.86	76.21
Male	37	59.46	71.88	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	51	68.63	79.25	79.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

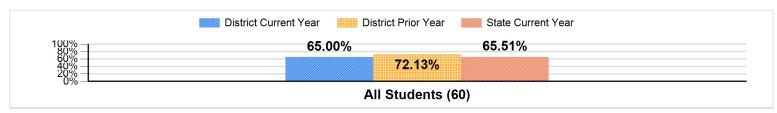
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

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Dell Rapids 49-3

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	60	65.00	72.13	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	58	63.79	72.88	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	23	69.57	65.52	64.34
Male	37	62.16	78.13	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	51	64.71	77.36	72.67

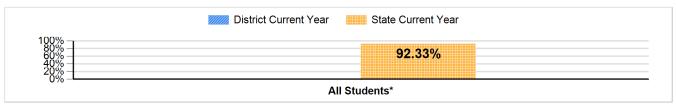
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students*	*	*	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian*	*	*	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female*	*	*	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap*	*	*	95.74

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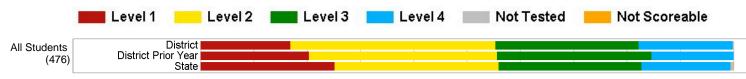
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	476	16.81	38.45	26.89	17.65	0.21	0.00	20.30	35.31	28.96	15.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	449	15.59	38.31	27.84	18.04	0.22	0.00	19.42	35.27	29.46	15.85	0.00	0.00
Multi-Racial	11	36.36	36.36	9.09	18.18	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	67	37.31	32.84	14.93	13.43	1.49	0.00	48.57	24.29	21.43	5.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	25.61	45.12	25.61	3.66	0.00	0.00	30.69	41.58	22.77	4.95	0.00	0.00
Female	222	15.32	43.24	26.13	15.32	0.00	0.00	18.58	42.48	24.78	14.16	0.00	0.00
Male	254	18.11	34.25	27.56	19.69	0.39	0.00	21.86	28.74	32.79	16.60	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	144	30.56	40.28	19.44	9.03	0.69	0.00	34.38	35.00	24.38	6.25	0.00	0.00
Non-Gap	332	10.84	37.65	30.12	21.39	0.00	0.00	13.10	35.46	31.31	20.13	0.00	0.00



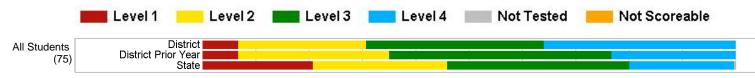
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	6.67	24.00	33.33	36.00	0.00	0.00	6.67	28.33	41.67	23.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	5.80	23.19	34.78	36.23	0.00	0.00	6.78	27.12	42.37	23.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	13.33	33.33	20.00	33.33	0.00	0.00	20.00	20.00	46.67	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	40.00	40.00	13.33	0.00	0.00	7.14	35.71	35.71	21.43	0.00	0.00
Female	33	9.09	24.24	30.30	36.36	0.00	0.00	3.33	33.33	40.00	23.33	0.00	0.00
Male	42	4.76	23.81	35.71	35.71	0.00	0.00	10.00	23.33	43.33	23.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	10.34	37.93	27.59	24.14	0.00	0.00	14.81	29.63	40.74	14.81	0.00	0.00
Non-Gap	46	4.35	15.22	36.96	43.48	0.00	0.00	0.00	27.27	42.42	30.30	0.00	0.00



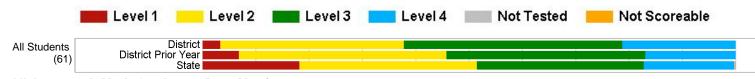
			State Cur	rent Year		
				ı		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	3.28	34.43	40.98	21.31	0.00	0.00	6.78	38.98	37.29	16.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	3.33	33.33	41.67	21.67	0.00	0.00	3.57	39.29	39.29	17.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	30.77	30.77	23.08	0.00	0.00	22.22	33.33	33.33	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	25.00	50.00	25.00	0.00	0.00	0.00
Female	31	3.23	38.71	45.16	12.90	0.00	0.00	3.70	62.96	14.81	18.52	0.00	0.00
Male	30	3.33	30.00	36.67	30.00	0.00	0.00	9.38	18.75	56.25	15.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	10.00	35.00	40.00	15.00	0.00	0.00	17.39	47.83	30.43	4.35	0.00	0.00
Non-Gap	41	0.00	34.15	41.46	24.39	0.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

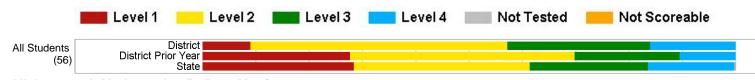
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	8.93	48.21	26.79	16.07	0.00	0.00	27.63	42.11	19.74	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	7.41	48.15	27.78	16.67	0.00	0.00	25.71	42.86	20.00	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	50.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	54.55	27.27	0.00	0.00	0.00	33.33	46.67	13.33	6.67	0.00	0.00
Female	24	12.50	54.17	20.83	12.50	0.00	0.00	31.11	48.89	13.33	6.67	0.00	0.00
Male	32	6.25	43.75	31.25	18.75	0.00	0.00	22.58	32.26	29.03	16.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	55.56	22.22	5.56	0.00	0.00	33.33	45.83	12.50	8.33	0.00	0.00
Non-Gap	38	5.26	44.74	28.95	21.05	0.00	0.00	25.00	40.38	23.08	11.54	0.00	0.00



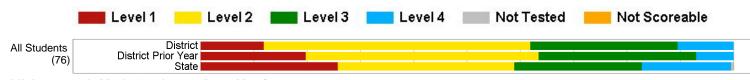
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.39	32.99	22.12	16.23	0.25	0.01					
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00					
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00					
Asian	27.85	27.85	17.72	26.58	0.00	0.00					
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00					
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00					
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01					
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00					
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00					
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00					
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00					
Female	28.96	34.05	21.48	15.28	0.22	0.00					
Male	27.86	32.00	22.73	17.12	0.28	0.02					
Migrant	60.53	26.32	13.16	0.00	0.00	0.00					
Gap	42.69	32.27	16.28	8.45	0.30	0.00					
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02					

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	11.84	50.00	27.63	10.53	0.00	0.00	19.72	43.66	29.58	7.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	10.14	49.28	28.99	11.59	0.00	0.00	20.00	44.62	29.23	6.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.77	46.15	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	50.00	40.00	0.00	0.00	0.00	13.33	60.00	26.67	0.00	0.00	0.00
Female	45	17.78	48.89	26.67	6.67	0.00	0.00	10.34	48.28	37.93	3.45	0.00	0.00
Male	31	3.23	51.61	29.03	16.13	0.00	0.00	26.19	40.48	23.81	9.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	58.82	23.53	0.00	0.00	0.00	22.22	44.44	29.63	3.70	0.00	0.00
Non-Gap	59	10.17	47.46	28.81	13.56	0.00	0.00	18.18	43.18	29.55	9.09	0.00	0.00



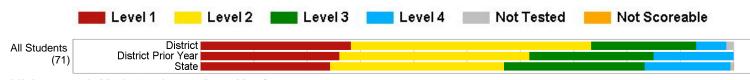
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	25.71	33.13	23.88	16.81	0.44	0.03						
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00						
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00						
Asian	27.27	27.27	21.02	23.86	0.57	0.00						
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00						
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00						
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04						
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00						
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00						
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00						
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02						
Female	24.87	34.38	24.71	15.65	0.35	0.04						
Male	26.51	31.95	23.08	17.91	0.52	0.02						
Migrant	82.14	3.57	10.71	3.57	0.00	0.00						
Gap	41.98	33.55	16.08	7.82	0.55	0.02						
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	28.17	45.07	19.72	5.63	1.41	0.00	26.03	35.62	23.29	15.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	28.13	45.31	20.31	4.69	1.56	0.00	25.35	35.21	23.94	15.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	45.45	9.09	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	58.82	5.88	0.00	0.00	0.00	57.14	35.71	0.00	7.14	0.00	0.00
Female	28	21.43	53.57	17.86	7.14	0.00	0.00	22.86	40.00	20.00	17.14	0.00	0.00
Male	43	32.56	39.53	20.93	4.65	2.33	0.00	28.95	31.58	26.32	13.16	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	37.93	44.83	10.34	3.45	3.45	0.00	65.00	25.00	5.00	5.00	0.00	0.00
Non-Gap	42	21.43	45.24	26.19	7.14	0.00	0.00	11.32	39.62	30.19	18.87	0.00	0.00



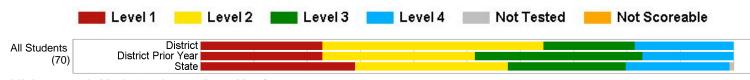
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	24.28	32.64	26.39	16.05	0.64	0.01					
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00					
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00					
Asian	35.43	22.86	20.57	21.14	0.00	0.00					
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01					
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00					
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00					
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00					
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00					
Female	22.36	34.04	27.28	15.73	0.57	0.02					
Male	26.10	31.30	25.54	16.36	0.70	0.00					
Migrant	59.38	31.25	9.38	0.00	0.00	0.00					
Gap	38.93	33.92	18.69	7.53	0.94	0.00					
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03					

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	22.86	41.43	17.14	18.57	0.00	0.00	22.86	28.57	31.43	17.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	21.74	42.03	17.39	18.84	0.00	0.00	21.54	29.23	32.31	16.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	46.15	46.15	0.00	7.69	0.00	0.00	41.67	33.33	25.00	0.00	0.00	0.00
Female	34	20.59	44.12	14.71	20.59	0.00	0.00	18.18	36.36	30.30	15.15	0.00	0.00
Male	36	25.00	38.89	19.44	16.67	0.00	0.00	27.03	21.62	32.43	18.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	56.25	37.50	0.00	6.25	0.00	0.00	50.00	25.00	20.00	5.00	0.00	0.00
Non-Gap	54	12.96	42.59	22.22	22.22	0.00	0.00	12.00	30.00	36.00	22.00	0.00	0.00



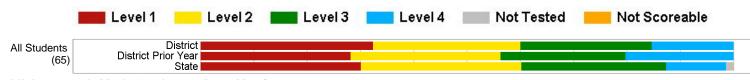
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	65	32.31	27.69	24.62	15.38	0.00	0.00	28.13	28.13	23.44	20.31	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	62	29.03	29.03	25.81	16.13	0.00	0.00	29.03	27.42	22.58	20.97	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	40.00	26.67	33.33	0.00	0.00	0.00	
Female	25	16.00	44.00	28.00	12.00	0.00	0.00	33.33	25.93	22.22	18.52	0.00	0.00	
Male	40	42.50	17.50	22.50	17.50	0.00	0.00	24.32	29.73	24.32	21.62	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	84.62	7.69	7.69	0.00	0.00	0.00	52.63	21.05	26.32	0.00	0.00	0.00	
Non-Gap	52	19.23	32.69	28.85	19.23	0.00	0.00	17.78	31.11	22.22	28.89	0.00	0.00	



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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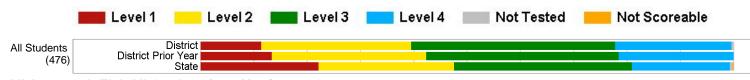
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Dell Rapids 49-3

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	476	11.34	28.15	38.24	21.85	0.42	0.00	13.32	28.96	36.15	21.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	449	10.69	27.62	38.53	22.94	0.22	0.00	12.95	28.57	35.94	22.54	0.00	0.00
Multi-Racial	11	18.18	54.55	18.18	9.09	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	67	28.36	37.31	22.39	10.45	1.49	0.00	30.00	35.71	25.71	8.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	17.07	41.46	34.15	6.10	1.22	0.00	24.75	35.64	25.74	13.86	0.00	0.00
Female	222	7.66	27.03	37.84	27.03	0.45	0.00	9.73	26.55	41.59	22.12	0.00	0.00
Male	254	14.57	29.13	38.58	17.32	0.39	0.00	16.60	31.17	31.17	21.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	144	20.83	38.89	31.25	7.64	1.39	0.00	23.75	36.25	28.75	11.25	0.00	0.00
Non-Gap	332	7.23	23.49	41.27	28.01	0.00	0.00	7.99	25.24	39.94	26.84	0.00	0.00



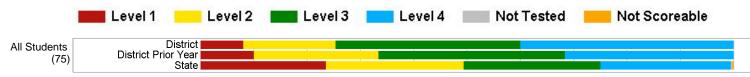
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	8.00	17.33	34.67	40.00	0.00	0.00	10.00	23.33	35.00	31.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	5.80	17.39	34.78	42.03	0.00	0.00	10.17	23.73	33.90	32.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	13.33	33.33	33.33	20.00	0.00	0.00	26.67	33.33	20.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	26.67	46.67	20.00	0.00	0.00	14.29	21.43	21.43	42.86	0.00	0.00
Female	33	9.09	18.18	24.24	48.48	0.00	0.00	6.67	16.67	43.33	33.33	0.00	0.00
Male	42	7.14	16.67	42.86	33.33	0.00	0.00	13.33	30.00	26.67	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	13.79	27.59	37.93	20.69	0.00	0.00	22.22	29.63	22.22	25.93	0.00	0.00
Non-Gap	46	4.35	10.87	32.61	52.17	0.00	0.00	0.00	18.18	45.45	36.36	0.00	0.00



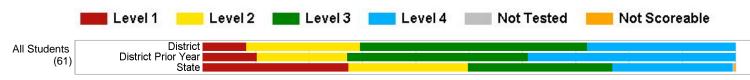
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	23.47	25.89	25.61	24.50	0.29	0.25					
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54					
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00					
Asian	30.81	26.16	13.37	26.16	0.58	2.91					
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00					
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00					
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03					
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00					
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05					
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23					
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49					
Female	19.86	25.95	26.44	27.35	0.19	0.21					
Male	26.89	25.83	24.82	21.80	0.38	0.29					
Migrant	58.14	11.63	9.30	4.65	0.00	16.28					
Gap	33.82	29.38	21.51	14.48	0.38	0.44					
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	8.20	21.31	42.62	27.87	0.00	0.00	10.17	16.95	33.90	38.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	8.33	20.00	43.33	28.33	0.00	0.00	8.93	17.86	32.14	41.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	23.08	30.77	15.38	0.00	0.00	11.11	22.22	33.33	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	18.75	25.00	43.75	12.50	0.00	0.00
Female	31	6.45	16.13	45.16	32.26	0.00	0.00	11.11	14.81	37.04	37.04	0.00	0.00
Male	30	10.00	26.67	40.00	23.33	0.00	0.00	9.38	18.75	31.25	40.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	20.00	25.00	45.00	10.00	0.00	0.00	13.04	21.74	43.48	21.74	0.00	0.00
Non-Gap	41	2.44	19.51	41.46	36.59	0.00	0.00	8.33	13.89	27.78	50.00	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.34	22.40	27.12	22.55	0.33	0.27				
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60				
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00				
Asian	26.16	19.19	29.07	21.51	0.00	4.07				
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02				
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00				
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15				
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78				
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48				
Female	23.46	22.30	27.75	25.90	0.28	0.31				
Male	30.98	22.48	26.53	19.40	0.39	0.22				
Migrant	56.25	25.00	6.25	6.25	0.00	6.25				
Gap	40.84	23.70	21.88	12.67	0.42	0.48				
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00				

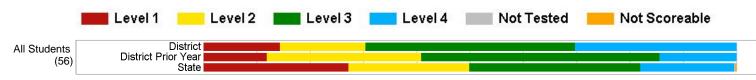
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	14.29	16.07	39.29	30.36	0.00	0.00	11.84	28.95	44.74	14.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	12.96	14.81	40.74	31.48	0.00	0.00	11.43	28.57	44.29	15.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	20.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	36.36	0.00	0.00	0.00	26.67	20.00	40.00	13.33	0.00	0.00
Female	24	8.33	20.83	33.33	37.50	0.00	0.00	15.56	24.44	48.89	11.11	0.00	0.00
Male	32	18.75	12.50	43.75	25.00	0.00	0.00	6.45	35.48	38.71	19.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	27.78	22.22	38.89	11.11	0.00	0.00	16.67	25.00	50.00	8.33	0.00	0.00
Non-Gap	38	7.89	13.16	39.47	39.47	0.00	0.00	9.62	30.77	42.31	17.31	0.00	0.00

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	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.17	22.65	32.08	17.63	0.25	0.21				
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47				
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00				
Asian	29.75	17.72	25.95	23.42	0.00	3.16				
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37				
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00				
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01				
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00				
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00				
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78				
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44				
Female	22.33	20.85	34.67	21.70	0.26	0.20				
Male	31.74	24.35	29.65	13.80	0.24	0.23				
Migrant	36.84	21.05	15.79	7.89	0.00	18.42				
Gap	40.69	24.55	24.70	9.38	0.30	0.38				
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02				

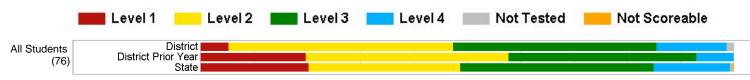
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	5.26	42.11	38.16	13.16	1.32	0.00	19.72	38.03	35.21	7.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	5.80	40.58	39.13	14.49	0.00	0.00	20.00	36.92	35.38	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	38.46	46.15	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	30.00	0.00	10.00	0.00	20.00	60.00	20.00	0.00	0.00	0.00
Female	45	2.22	46.67	33.33	15.56	2.22	0.00	10.34	34.48	44.83	10.34	0.00	0.00
Male	31	9.68	35.48	45.16	9.68	0.00	0.00	26.19	40.48	28.57	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	11.76	47.06	35.29	0.00	5.88	0.00	25.93	51.85	22.22	0.00	0.00	0.00
Non-Gap	59	3.39	40.68	38.98	16.95	0.00	0.00	15.91	29.55	43.18	11.36	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.26	28.41	36.27	14.40	0.44	0.21					
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91					
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00					
Asian	21.59	17.05	38.64	19.32	0.57	2.84					
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11					
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00					
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03					
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00					
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00					
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35					
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51					
Female	16.59	26.62	38.45	17.65	0.39	0.30					
Male	23.76	30.11	34.20	11.31	0.48	0.14					
Migrant	60.71	21.43	7.14	3.57	3.57	3.57					
Gap	33.57	32.19	26.34	6.92	0.57	0.41					
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02					

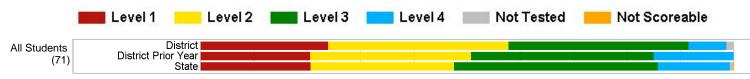
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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	23.94	33.80	33.80	7.04	1.41	0.00	20.55	30.14	34.25	15.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	25.00	34.38	31.25	7.81	1.56	0.00	21.13	29.58	33.80	15.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	45.45	18.18	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	52.94	29.41	0.00	0.00	0.00	28.57	42.86	21.43	7.14	0.00	0.00
Female	28	14.29	32.14	42.86	10.71	0.00	0.00	14.29	37.14	31.43	17.14	0.00	0.00
Male	43	30.23	34.88	27.91	4.65	2.33	0.00	26.32	23.68	36.84	13.16	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	24.14	41.38	31.03	0.00	3.45	0.00	40.00	35.00	20.00	5.00	0.00	0.00
Non-Gap	42	23.81	28.57	35.71	11.90	0.00	0.00	13.21	28.30	39.62	18.87	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.62	26.93	38.20	13.52	0.56	0.17				
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52				
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00				
Asian	29.71	21.14	24.57	21.14	0.57	2.86				
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01				
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00				
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00				
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38				
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38				
Female	15.77	24.38	41.77	17.41	0.51	0.16				
Male	25.24	29.35	34.80	9.82	0.62	0.16				
Migrant	53.13	21.88	18.75	0.00	3.13	3.12				
Gap	34.06	30.48	28.11	6.26	0.77	0.31				
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02				

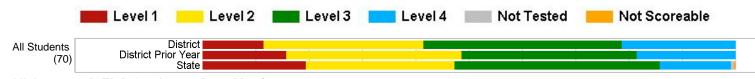
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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	11.43	30.00	37.14	21.43	0.00	0.00	15.71	32.86	32.86	18.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	10.14	30.43	37.68	21.74	0.00	0.00	13.85	32.31	33.85	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	61.54	7.69	7.69	0.00	0.00	58.33	16.67	8.33	16.67	0.00	0.00
Female	34	14.71	17.65	38.24	29.41	0.00	0.00	3.03	30.30	42.42	24.24	0.00	0.00
Male	36	8.33	41.67	36.11	13.89	0.00	0.00	27.03	35.14	24.32	13.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	56.25	6.25	6.25	0.00	0.00	40.00	35.00	15.00	10.00	0.00	0.00
Non-Gap	54	5.56	22.22	46.30	25.93	0.00	0.00	6.00	32.00	40.00	22.00	0.00	0.00

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	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	19.34	27.87	38.53	13.34	0.67	0.25				
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43				
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09				
Asian	34.48	19.54	28.74	13.22	1.15	2.87				
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04				
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00				
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08				
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43				
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49				
Female	14.52	24.62	42.84	17.13	0.60	0.30				
Male	23.96	30.99	34.40	9.70	0.74	0.20				
Migrant	69.44	16.67	5.56	0.00	0.00	8.33				
Gap	32.92	32.57	27.27	5.89	0.86	0.49				
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04				

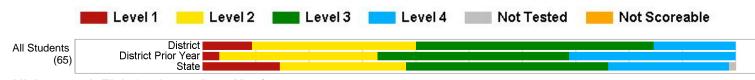
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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	9.23	30.77	44.62	15.38	0.00	0.00	3.13	29.69	35.94	31.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	62	8.06	30.65	45.16	16.13	0.00	0.00	3.23	29.03	37.10	30.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	13.33	60.00	20.00	6.67	0.00	0.00
Female	25	0.00	24.00	56.00	20.00	0.00	0.00	3.70	25.93	40.74	29.63	0.00	0.00
Male	40	15.00	35.00	37.50	12.50	0.00	0.00	2.70	32.43	32.43	32.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	61.54	15.38	0.00	0.00	0.00	10.53	57.89	26.32	5.26	0.00	0.00
Non-Gap	52	5.77	23.08	51.92	19.23	0.00	0.00	0.00	17.78	40.00	42.22	0.00	0.00



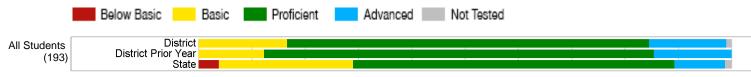
	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	193	0.00	16.58	67.88	14.51	1.04	0.00	0.00	12.26	73.11	14.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	187	0.00	16.04	67.91	14.97	1.07	0.00	0.00	12.06	73.37	14.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	0.00	29.17	54.17	8.33	8.33	0.00	0.00	42.31	50.00	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	0.00	29.03	64.52	6.45	0.00	0.00	0.00	26.19	69.05	4.76	0.00	0.00
Female	85	0.00	25.88	64.71	7.06	2.35	0.00	0.00	12.26	78.30	9.43	0.00	0.00
Male	108	0.00	9.26	70.37	20.37	0.00	0.00	0.00	12.26	67.92	19.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	0.00	28.57	59.18	8.16	4.08	0.00	0.00	26.15	66.15	7.69	0.00	0.00
Non-Gap	144	0.00	12.50	70.83	16.67	0.00	0.00	0.00	6.12	76.19	17.69	0.00	0.00

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		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

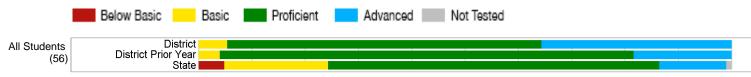
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	56	0.00	5.36	58.93	35.71	0.00	0.00	0.00	3.95	77.63	18.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	0.00	3.70	59.26	37.04	0.00	0.00	0.00	4.29	77.14	18.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	0.00	10.00	70.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	9.09	72.73	18.18	0.00	0.00	0.00	6.67	86.67	6.67	0.00	0.00
Female	24	0.00	12.50	66.67	20.83	0.00	0.00	0.00	4.44	82.22	13.33	0.00	0.00
Male	32	0.00	0.00	53.13	46.88	0.00	0.00	0.00	3.23	70.97	25.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	0.00	5.56	72.22	22.22	0.00	0.00	0.00	4.17	83.33	12.50	0.00	0.00
Non-Gap	38	0.00	5.26	52.63	42.11	0.00	0.00	0.00	3.85	75.00	21.15	0.00	0.00



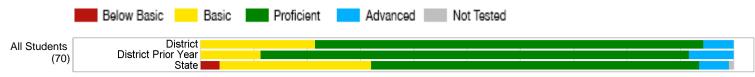
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	70	0.00	21.43	72.86	5.71	0.00	0.00	0.00	11.27	80.28	8.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	0.00	20.29	73.91	5.80	0.00	0.00	0.00	10.61	81.82	7.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	46.15	53.85	0.00	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Female	34	0.00	26.47	70.59	2.94	0.00	0.00	0.00	8.82	85.29	5.88	0.00	0.00
Male	36	0.00	16.67	75.00	8.33	0.00	0.00	0.00	13.51	75.68	10.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	0.00	43.75	56.25	0.00	0.00	0.00	0.00	28.57	66.67	4.76	0.00	0.00
Non-Gap	54	0.00	14.81	77.78	7.41	0.00	0.00	0.00	4.00	86.00	10.00	0.00	0.00

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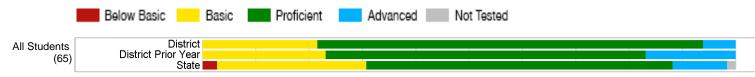
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	65	0.00	21.54	72.31	6.15	0.00	0.00	0.00	23.08	60.00	16.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	62	0.00	22.58	70.97	6.45	0.00	0.00	0.00	22.22	60.32	17.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	46.67	46.67	6.67	0.00	0.00
Female	25	0.00	40.00	60.00	0.00	0.00	0.00	0.00	29.63	62.96	7.41	0.00	0.00
Male	40	0.00	10.00	80.00	10.00	0.00	0.00	0.00	18.42	57.89	23.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	0.00	46.15	53.85	0.00	0.00	0.00	0.00	50.00	45.00	5.00	0.00	0.00
Non-Gap	52	0.00	15.38	76.92	7.69	0.00	0.00	0.00	11.11	66.67	22.22	0.00	0.00

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		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

